

| Unit | Lesson | Lesson Objectives |
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### Analyzing Short Fiction I

#### The \*AP English Literature and Composition Exam

- Explain the format of the \*AP English Literature and Composition exam.
- Identify the key elements of the \*AP English Literature and Composition course.

#### Resources to Use

- Review resources that will facilitate critical reading and analysis of texts.
- Review resources that will facilitate sophisticated writing, both timed and un-timed.

#### Introduction to Unit 1

#### Analyzing Character Perspective in "The Story of an Hour"

#### Supporting a Claim about Character in "The Story of an Hour"

#### Analyzing Plot and Sequencing in "The Story of an Hour"

#### Applying MLA Guidelines

- Write a works cited page

#### Supporting a Claim about Plot in "The Story of an Hour"

#### Analyzing Setting in "A Rose for Emily"

#### Analyzing Narration in "Big Black Good Man"

#### Building Vocabulary: Word Roots, Affixes, and Reference Materials

- Analyze word parts to determine meaning, spelling, and usage.
- Recognize word roots and affixes.
- Use reference materials to determine the correct spelling and usage of a word.

#### Unit 1 Assignment

#### AP Skills Lesson: Exam Overview

#### Unit Test 1

- Describe a character, a character's perspective, or a character's motive.
- Describe the function of point of view in a text.
- Describe the narrator or speaker of a text.
- Describe the order of events in a plot.
- Determine what specific textual details reveal or convey about the setting of a text.
- Explain how the order of events in a plot contributes to the meaning of a narrative.

### Analyzing Poetry I

#### Introduction to Unit 2

#### Part 1: Epic Poetry: *Gilgamesh*

- Analyze the impact of features of an epic on plot.
- Evaluate the structure of an epic.
- Identify features of epic poetry.

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|      | <b>Part 2: Epic Hero: <i>Gilgamesh</i></b>                          | <p>Determine themes.</p> <p>Identify characteristics of an epic hero and cite evidence from the text.</p> <p>Recognize interactions between themes within a text.</p>  |
|      | <b>Part 3: Writing to Analyze the Epic Hero in <i>Gilgamesh</i></b> | <p>Form conclusions about a character.</p> <p>Organize writing according to purpose.</p> <p>Paraphrase evidence from the text to support conclusions.</p>  |
|      | <b>Analyzing Ancient Greek Culture in the <i>Iliad</i></b>          | <p>Analyze the effects of multiple perspectives.</p> <p>Compare and contrast characters' traits.</p> <p>Identify ancient Greek beliefs in literature.</p>  |
|      | <b>Introduction to Anglo-Saxon Literature: <i>Beowulf</i></b>       | <p>Analyze the development of the English language.</p> <p>Make inferences that are well supported by textual evidence.</p> <p>Recognize the characteristics of the Anglo-Saxon period.</p>                      |
|      | <b>Characterization in <i>Grendel</i></b>                           | <p>Analyze characterization.</p> <p>Compare two interpretations of the same story.</p> <p>Identify point of view and perspective.</p>  |
|      | <b>Analyzing Characters in Poetry</b>                               |  |
|      | <b>Analyzing Poetic Structure in "I Am Offering This Poem"</b>      |  |
|      | <b>Analyzing Contrast in "My Country 'Tis of Thee"</b>              |  |
|      | <b>Analyzing Simile and Metaphor in "Theme for English B"</b>       |  |
|      | <b>Parts of Speech: Gerunds, Participles, and Infinitives</b>       | <p>Identify the function of phrases within a sentence.</p> <p>Recognize gerunds, participles, and infinitives.</p> <p>Use gerunds, participles, and infinitives correctly.</p>                                   |
|      | <b>Unit 2 Assignment</b>  |  |
|      | <b>AP Skills Lesson: Multiple-Choice Questions</b>                  |  |
|      | <b>Unit Test 2</b>  | <p>Describe the function of a metaphor.</p> <p>Describe the function of a simile.</p> <p>Describe the function of contrasts in a text.</p> <p>Describe the function of specific words and phrases in a text.</p> |

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| <b>Unit Test 2 (cont'd)</b>  |        |                   |
| Describe the function of structure in a text.  |        |                   |
| Determine what details reveal about a character, a character's perspective, or a character's motive. |        |                   |
| <b>The Gothic Novel: <i>The Strange Case of Dr. Jekyll and Mr. Hyde</i></b>                          |        |                   |
| <b>Introduction to Unit 3</b>  |        |                   |
| <b>Part 1: Gothic Fiction: <i>The Strange Case of Dr. Jekyll and Mr. Hyde</i></b>                    |        |                   |
| Analyze characterization in gothic fiction.  |        |                   |
| Analyze setting in gothic fiction.   |        |                   |
| Identify mood in gothic fiction.   |        |                   |
| <b>Interpreting Character</b>  |        |                   |
| <b>Part 2: <i>The Strange Case of Dr. Jekyll and Mr. Hyde</i>: Plot Development and Conflict</b>     |        |                   |
| Evaluate how plot elements and conflict create suspense.   |        |                   |
| Identify conflict.   |        |                   |
| Recognize plot elements and analyze plot development.  |        |                   |
| <b>Part 3: <i>The Strange Case of Dr. Jekyll and Mr. Hyde</i>: Making Inferences and Predictions</b> |        |                   |
| Analyze characters' internal conflicts.  |        |                   |
| Make and check predictions.  |        |                   |
| Make inferences about a story.   |        |                   |
| <b>Part 4: <i>The Strange Case of Dr. Jekyll and Mr. Hyde</i>: Theme</b>                             |        |                   |
| Analyze the way a theme is developed.  |        |                   |
| Identify themes in a text.   |        |                   |
| Make connections between events in the plot and themes.  |        |                   |
| <b>Part 5: <i>The Strange Case of Dr. Jekyll and Mr. Hyde</i>: Summary and Plot Development</b>      |        |                   |
| Analyze the point of view and perspectives in a text.  |        |                   |
| Determine the effects of plot devices on a story.  |        |                   |
| Summarize plot events.   |        |                   |
| <b>Part 6: <i>The Strange Case of Dr. Jekyll and Mr. Hyde</i>: Character</b>                         |        |                   |
| Analyze characterization.  |        |                   |
| Compare and contrast characters.   |        |                   |
| Explain how a character develops.  |        |                   |
| <b>Part 7: <i>The Strange Case of Dr. Jekyll and Mr. Hyde</i>: Conflict and Resolution</b>           |        |                   |
| Analyze the relationship between plot and conflict.  |        |                   |
| Identify conflicts, complications, and resolution.   |        |                   |
| Make connections between a story's resolution and its theme(s).                                      |        |                   |

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|      |        | <p><b>Contested Usage</b></p> <ul style="list-style-type: none"> <li>Identify active and passive voice and determine when to use passive voice.</li> <li>Identify split infinitives and determine when to use them.</li> <li>Recognize prepositions and determine when it is appropriate to end a sentence with a preposition.</li> </ul> <p><b>Developing and Supporting a Thesis Statement</b></p> <p><b>Argumentative Essay, <i>The Strange Case of Dr. Jekyll and Mr. Hyde</i></b></p> <ul style="list-style-type: none"> <li>State and defend a claim.</li> <li>Write an argumentative essay that makes a claim about the cultural and social function of the novel <i>The Strange Case of Dr. Jekyll and Mr. Hyde</i>.</li> <li>Write an argumentative essay.</li> </ul> <p><b>Edgar Allan Poe’s “The Tell-Tale Heart”</b></p> <ul style="list-style-type: none"> <li>Analyze aspects of narration, including point of view and unreliable narration.</li> <li>Compare and contrast two gothic texts.</li> <li>Identify features of gothic literature.</li> </ul> <p><b>Creating a Movie Poster</b></p> <ul style="list-style-type: none"> <li>Create an appropriate mood through the use of images.</li> <li>Identify the purpose and elements of an advertisement.</li> <li>Write effective text elements to use with images.</li> </ul> <p><b>Unit 3 Assignment</b></p> <p><b>AP Skills Lesson: Prose Fiction Multiple-Choice Questions</b></p> <p><b>Unit Test 3</b></p> <ul style="list-style-type: none"> <li>Analyze aspects of narration, including point of view and unreliable narration.</li> <li>Analyze characterization in gothic fiction.</li> <li>Analyze characters’ internal conflicts.</li> <li>Analyze setting in gothic fiction.</li> <li>Analyze the point of view and perspectives in a text.</li> <li>Analyze the relationship between plot and conflict.</li> <li>Compare and contrast characters.</li> <li>Determine the effects of plot devices on a story.</li> <li>Evaluate how plot elements and conflict create suspense.</li> <li>Explain how a character develops.</li> <li>Identify conflict.</li> <li>Identify conflicts, complications, and resolutions.</li> <li>Identify features of gothic literature.</li> <li>Identify mood in gothic fiction.</li> </ul> |

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| <b>Unit Test 3 (cont'd)</b>  |        |                   |
| <p>Identify themes in a text.</p> <p>Make and check predictions.</p> <p>Make connections between a story's resolution and its theme(s).</p> <p>Make connections between events in the plot and themes.</p> <p>Recognize plot elements and analyze plot development.</p> <p>Summarize plot events.</p>  |        |                   |
| <b>Analyzing Short Fiction II</b>  |        |                   |
| <b>Introduction to Unit 4</b>  |        |                   |
| <b>Historical and Cultural Context in "Civil Peace"</b>  |        |                   |
| <p>Analyze the effects of setting on character and events.</p> <p>Determine theme in a fictional text.</p> <p>Interpret dialect within a story's dialogue.</p>   |        |                   |
| <b>Analyzing Character in "The Yellow Wallpaper"</b>   |        |                   |
| <b>Analyzing Narration in "Everyday Use"</b>   |        |                   |
| <b>Using Pronouns Correctly</b>  |        |                   |
| <p>Recognize and correct vague pronouns and pronoun shifts.</p> <p>Use reflexive, intensive, and reciprocal pronouns correctly.</p> <p>Use subjective, objective, and possessive pronouns correctly.</p>   |        |                   |
| <b>Coherence in Writing</b>  |        |                   |
| <b>Writing an Informative Essay about a Utopia</b>   |        |                   |
| <p>Generate ideas and supporting details based on a given topic.</p> <p>Organize and develop ideas.</p> <p>Revise writing to create cohesion and vary syntax.</p> <p>Write an informative essay.</p>   |        |                   |
| <b>Unit 4 Assignment</b>   |        |                   |
| <b>AP Skills Lesson: The Prose Fiction Analysis FRQ</b>  |        |                   |
| <b>Unit Test 4</b>   |        |                   |
| <p>Describe how details about setting contribute to the mood or atmosphere of a text.</p> <p>Describe the function of contrasts in a text.</p> <p>Describe the function of point of view in a text.</p> <p>Describe the narrator or speaker of a text.</p> <p>Describe the role of contrasting characters in a text.</p> <p>Determine what details reveal about a character, a character's perspective, or a character's motive.</p> <p>Determine what details, diction, or syntax reveal about a narrator's or speaker's perspective.</p> |        |                   |

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| <b>Unit Test 4 (cont'd)</b>   |        |                   |
| <p>Explain how details in a text reveal complexities in relationships between or among characters in a text.</p> <p>Explain how plot orders the events of a narrative.</p> <p>Explain the relationship between character and setting.</p> |        |                   |
| <b>Analyzing Poetry II</b>  |        |                   |
| <b>Introduction to Unit 5</b>   |        |                   |
| <b>Characterization in <i>The Canterbury Tales</i></b>  |        |                   |
| Analyze characterization.   |        |                   |
| Identify unreliable narration.  |        |                   |
| Recognize how the English language has developed over time.   |        |                   |
| <b>Satire in <i>The Pardoner's Tale</i></b>   |        |                   |
| Analyze characterization.   |        |                   |
| Analyze satire.   |        |                   |
| Identify characteristics of the medieval period.  |        |                   |
| <b>Chivalry in the Middle Ages: <i>Sir Gawain and the Green Knight</i></b>  |        |                   |
| Analyze characters.   |        |                   |
| Identify characteristics of a chivalric hero.   |        |                   |
| Identify features of medieval court culture and chivalry.   |        |                   |
| <b>Imagery and Figurative Language in Tennyson's "Morte d'Arthur"</b>   |        |                   |
| Analyze figurative language, including similes, metaphors, and personification.   |        |                   |
| Evaluate an adaptation.   |        |                   |
| Identify and analyze imagery.   |        |                   |
| <b>Analyzing Extended Metaphor in "Hope' is the thing with feathers"</b>  |        |                   |
| <b>Poetic Structure in Pope's <i>Essay on Man</i></b>   |        |                   |
| Analyze the structure of a poem.  |        |                   |
| Identify elements of poetry.  |        |                   |
| Recognize the literary characteristics of a major time period.  |        |                   |
| <b>Introduction to Romanticism</b>  |        |                   |
| Analyze the impact of word choice on a poem's meaning and tone.   |        |                   |
| Evaluate sound devices in poetry.   |        |                   |
| Recognize the characteristics of the Romantic period.   |        |                   |
| <b>Themes in the Poetry of Keats</b>  |        |                   |
| Analyze the impact of word choice on meaning and tone.  |        |                   |
| Compare two texts with related themes.  |        |                   |
| Determine a theme.  |        |                   |

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|      |        | <p><b>“Mutability” and “A Defence of Poetry” by Percy Bysshe Shelley</b></p> <p>Analyze the way ideas are expressed in a romantic poem.</p> <p>Determine central ideas and supporting details in a text.</p> <p>Make connections between a romantic poem and a nonfiction text.</p> <p><b>Analytical Essay, Shelley's "A Defence of Poetry"</b></p> <p>Connect the central ideas of a poem and an essay.</p> <p>Write an analytical essay.</p> <p><b>Analyzing Allusion in "Nothing Gold Can Stay"</b></p> <p><b>Haiku and Romantic Poetry</b></p> <p>Compare and contrast two poetic forms.</p> <p>Determine the mood of a poem.</p> <p>Recognize structural elements and motifs in haiku poetry.</p> <p><b>Open and Closed Forms of Poetry</b></p> <p><b>Connecting Sentences and Clauses</b></p> <p>Correctly use coordinating conjunctions, subordinating conjunctions, and conjunctive adverbs.</p> <p>Identify different types of clauses.</p> <p>Recognize compound and complex sentences.</p> <p><b>Writing a Literary Analysis Essay about Poetry</b></p> <p>Analyze poetry and use the analysis to develop ideas.</p> <p>Revise writing to include transitions and appropriate terminology.</p> <p>Structure writing to present ideas and evidence.</p> <p>Write an analytical essay.</p> <p><b>Speaking and Listening: Planning a Multimedia Presentation</b></p> <p>Convey ideas clearly and effectively.</p> <p>Plan a presentation that is appropriate for the topic, audience, and purpose.</p> <p>Use multimedia to present ideas in an engaging and persuasive way.</p> <p><b>Unit 5 Assignment</b></p> <p><b>AP Skills Lesson: The Poetry Analysis FRQ</b></p> <p><b>Unit Test 5</b></p> <p>Analyze figurative language, including similes, metaphors, and personification.</p> <p>Analyze the impact of word choice on a poem’s meaning and tone.</p> <p>Analyze the structure of a poem.</p> <p>Compare and contrast two poetic forms.</p> <p>Compare two texts with related themes.</p> <p>Determine a theme.</p> |

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**Unit Test 5 (cont'd)**

- Determine the mood of a poem.
- Evaluate sound devices in poetry.
- Identify and analyze imagery.
- Identify elements of a poem.
- Recognize structural elements and motifs in haiku poetry.

**Cumulative Exam I**

- Describe how details about setting contribute to the mood or atmosphere of a text.
- Describe the function of a key or related set of events in a plot.
- Describe the function of a simile.
- Describe the function of an allusion.
- Describe the function of an image or imagery.
- Describe the function of conflict in a text.
- Describe the function of contrasts in a text.
- Describe the function of personification.
- Describe the function of point of view in a text.
- Describe the function of specific words and phrases in a text.
- Describe the function of structure in a text.
- Describe the narrator or speaker of a text.
- Describe the role of contrasting characters in a text.
- Describe the role of static and dynamic characters in a text.
- Determine the difference between literal and figurative meanings of words and phrases.
- Determine what details reveal about a character, a character's perspective, or a character's motive.
- Determine what details, diction, or syntax reveal about a narrator's or speaker's perspective.
- Determine what specific textual details reveal or convey about the setting of a text.
- Explain an author's use of details, diction, or syntax to reveal a narrator's or speaker's perspective.
- Explain how allusion creates meaning in a poem.
- Explain how plot orders the events of a narrative.
- Explain how the order of events in a plot contributes to the meaning of a narrative.
- Explain the relationship between character and setting.

**Analyzing Elizabethan Drama: *The Tragedy of Hamlet***

**Introduction to Unit 6**

| Unit | Lesson  | Lesson Objectives  |
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|      | <b><i>Hamlet, Part 1: An Introduction to Elizabethan Theater</i></b>    | <p>Analyze characterization.</p> <p>Evaluate an author's use of dramatic conventions.</p> <p>Identify and analyze the elements of a drama.</p>   |
|      | <b>Analyzing Perspective in a Play</b>                                  |  |
|      | <b><i>Hamlet, Part 2: Word Choice and Tone</i></b>                      | <p>Determine word meaning by using context.</p> <p>Analyze the impact of word choice on meaning and tone.</p> <p>Evaluate words with multiple meanings.</p>  |
|      | <b><i>Hamlet, Part 3: Figurative Language and Allusions</i></b>         | <p>Identify figurative language.</p> <p>Determine the meaning of allusions.</p> <p>Analyze the effect of language choices.</p>   |
|      | <b><i>Hamlet, Part 4: Comparing and Contrasting Interpretations</i></b> | <p>Analyze a source text that is commonly adapted.</p> <p>Compare and contrast different adaptations.</p> <p>Evaluate the choices of an adaptation.</p>  |
|      | <b><i>Hamlet, Part 5: Characteristics of Elizabethan Drama</i></b>      | <p>Draw conclusions about what makes a character complex.</p> <p>Make connections between characteristics of Elizabethan drama and Hamlet.</p> <p>Support conclusions with evidence from the text.</p> |
|      | <b>Hamlet and Claudius</b>  |  |
|      | <b>Comparing Perspectives</b>   |  |
|      | <b><i>Hamlet, Part 6: Applying Literary Criticism</i></b>               | <p>Analyze a text using a historical lens.</p> <p>Analyze a text using feminist lens.</p> <p>Analyze a text using formalist lens.</p>  |
|      | <b>Analyzing Symbols in <i>Hamlet</i></b>                               |  |
|      | <b><i>Hamlet, Part 7: Plot and Character</i></b>                        | <p>Analyze character development.</p> <p>Analyze how conflict drives plot in a story.</p> <p>Evaluate the impact of plot on character development.</p>   |
|      | <b>Analyzing Hamlet's Soliloquies</b>                                   |  |

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| <b>Analytical Essay, <i>Hamlet</i></b>  |        |                   |
| Analyze a text using a critical lens.   |        |                   |
| Write an analytical essay using a critical lens.  |        |                   |
| Write an essay that analyzes how Shakespeare uses soliloquies to reveal Hamlet's character. |        |                   |
| <b>Unit 6 Assignment</b>  |        |                   |
| <b>AP® Test Preparation: The Literary Argument FRQ</b>                                      |        |                   |
| <b>Unit Test 6</b>  |        |                   |
| Analyze characterization.   |        |                   |
| Analyze how conflict drives plot in a story.  |        |                   |
| Analyze the impact of word choice on meaning and tone.                                      |        |                   |
| Determine the meaning of allusions.   |        |                   |
| Determine themes in a text.   |        |                   |
| Determine word meaning by using context.  |        |                   |
| Draw conclusions about what makes a character complex.                                      |        |                   |
| Evaluate an author's use of dramatic conventions.   |        |                   |
| Evaluate the impact of plot on character development.                                       |        |                   |
| Evaluate words with multiple meanings.  |        |                   |
| Make connections between characteristics of Elizabethan drama and Hamlet.                   |        |                   |
| Summarize the development of a theme objectively.   |        |                   |
| Support conclusions with evidence from the text.  |        |                   |
| <b>Analyzing Short Fiction III</b>  |        |                   |
| <b>Introduction to Unit 7</b>   |        |                   |
| <b>Analyzing Character in "A Very Old Man with Enormous Wings"</b>                          |        |                   |
| <b>Analyzing Setting in "Good Country People"</b>   |        |                   |
| Describe how changes in setting reveal complex ideas.                                       |        |                   |
| Explain the relationship between character and setting.                                     |        |                   |
| <b>Analyzing Motif in "A Good Man Is Hard to Find"</b>                                      |        |                   |
| <b>Analyzing Narration in "The Mark on the Wall"</b>  |        |                   |
| <b>Analyzing Structure in "Cell One"</b>  |        |                   |
| <b>Unit 7 Assignment</b>  |        |                   |
| <b>AP® Test Preparation: Writing Skills</b>   |        |                   |
| <b>Unit Test 7</b>  |        |                   |
| Describe how a narrator's reliability impacts a narrative.                                  |        |                   |
| Describe how details about setting contribute to the mood or atmosphere of a text.          |        |                   |
| Describe the function of a simile.  |        |                   |

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| <b>Unit Test 7 (cont'd)</b>  |        |                   |
| <p>Describe the function of a symbol.</p> <p>Describe the function of an image or imagery.</p> <p>Describe the function of personification.</p> <p>Describe the role of dynamic and static characters in a text.</p> <p>Explain how details in a text reveal complexities in relationships between or among characters in a text.</p> <p>Explain how plot orders the events of a narrative.</p> <p>Explain how the order of events in a plot contributes to the meaning of a narrative.</p> <p>Explain the relationship between character and setting.</p> |        |                   |
| <b>Analyzing Poetry III</b>  |        |                   |
| <b>Introduction to Unit 8</b>  |        |                   |
| <b>Style in Poems by Rabindranath Tagore</b>   |        |                   |
| <p>Analyze the effects of apostrophe on an author's style.</p> <p>Identify and analyze figurative language and imagery.</p> <p>Identify features of lyric poetry.</p>  |        |                   |
| <b>Sound and Structure in Poems by Dylan Thomas and W. B. Yeats</b>  |        |                   |
| <p>Analyze refrains and parallelism in poems.</p> <p>Identify and analyze rhyme and meter.</p> <p>Identify and compare themes in two poems that treat similar topics.</p>  |        |                   |
| <b>Poetic Structure</b>  |        |                   |
| <b>Analyzing Ekphrastic Poetry</b>   |        |                   |
| <p>Analyze a poem's treatment of a subject.</p> <p>Analyze art as a visual text.</p> <p>Compare and contrast the treatment of the same subject in two poems.</p>   |        |                   |
| <b>Contemporary Poetry: Seamus Heaney's "Digging"</b>  |        |                   |
| <p>Analyze diction in a poem.</p> <p>Compare and contrast poetry from two different cultures.</p> <p>Identify and analyze sound devices in a poem.</p>   |        |                   |
| <b>Allusions and Perspective in Derek Walcott's <i>Midsummer</i></b>   |        |                   |
| <p>Analyze a speaker's perspective.</p> <p>Identify allusions and determine their effects.</p> <p>Make connections between allusions and perspective.</p>  |        |                   |
| <b>Analyzing Contrast in "My Father in English"</b>  |        |                   |
| <b>Analyzing Conceit in "Because I could not stop for Death"</b>   |        |                   |
| <b>Analyzing Ambiguity and Symbols in "The Black Unicorn"</b>  |        |                   |

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**Unit 8 Assignment****AP® Test Preparation: Test-Taking Strategies I****Unit Test 8**

- Analyze a poem’s treatment of a subject.
- Analyze a speaker’s perspective.
- Analyze diction in a poem.
- Analyze refrains and parallelism in poems.
- Analyze the effects of apostrophe on author’s style.
- Compare and contrast poetry from two different cultures.
- Compare and contrast the treatment of the same subject in two art forms.
- Compare and contrast the treatment of the same subject in two poems.
- Identify allusions and determine their effects.
- Identify and analyze figurative language and imagery.
- Identify and analyze rhyme and meter.
- Identify and analyze sound devices in a poem.
- Identify and compare themes in two poems that treat similar topics.
- Identify features of lyric poetry.
- Make connections between allusions and perspective.

**Realist Novel Study: *The Awakening* by Kate Chopin****Introduction to Unit 9****Realist Novel Study, Part 1**

- Analyze context to clarify the meaning of words in a text.
- Verify the meaning of key vocabulary words in a text.

**Realist Novel Study, Part 2**

- Analyze how the author’s plot structure contributes to the aesthetic impact of the literary device “epiphany.”

**Plot Events****Realist Novel Study, Part 3**

- Evaluate the impact of word choice on an author's style.

**Realist Novel Study, Part 4**

- Examine how the author establishes mood in a text.
- Make predictions about a novel using knowledge of themes and events.

**Realist Novel Study, Part 5**

- Distinguish explicit and implicit messages of the narrator in a fictional text.

**Narrative Perspective**

| Unit | Lesson   | Lesson Objectives   |
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|      | <b>Realist Novel Study, Part 6</b>   | <p>Cite evidence to support analysis of characterization.</p> <p>Infer the differences between characters based on the author's portrayals.</p>   |
|      | <b>Realist Novel Study, Part 7</b>   | <p>Determine several themes present throughout a text.</p> <p>Expand upon how the development of theme comments on the human condition.</p>   |
|      | <b>Plot Resolution</b>   |   |
|      | <b>Character Development</b>   |   |
|      | <b>Research Workshop: Generating Research Questions and Evaluating Sources</b> | <p>Apply strategies for gathering, organizing, and evaluating sources for research writing.</p>   |
|      | <b>Unit 9 Assignment</b>   |   |
|      | <b>AP® Test Preparation: Test-Taking Strategies II</b>                         |   |
|      | <b>Unit Test 9</b>   | <p>Analyze context to clarify the meaning of words in a text.</p> <p>Analyze how the author's plot structure contributes to the aesthetic impact of the literary device "epiphany."</p> <p>Analyze the point of view in a novel.</p> <p>Cite evidence to support analysis of characterization.</p> <p>Determine several themes present throughout a text.</p> <p>Distinguish explicit and implicit messages of the narrator in a fictional text.</p> <p>Evaluate the impact of word choice on an author's style.</p> <p>Examine a novel's characters, determining how an author develops their traits.</p> <p>Examine how the author establishes mood in a text.</p> <p>Explore the connotative and denotative meanings of words and phrases in a text.</p> <p>Interpret plot structure by comparing key scenes.</p> <p>Investigate how the author's style reflects realism and naturalism.</p> <p>Investigate the author's use of narrator and voice.</p> <p>Verify the meaning of key vocabulary words in a text.</p> |
|      | <b>Cumulative Exam II</b>  | <p>Define the function of contrasts in a text.</p> <p>Describe how details about setting contribute to the mood or atmosphere of a text.</p> <p>Describe the function of a metaphor.</p> <p>Describe the function of a symbol.</p> <p>Describe the function of an allusion.</p> <p>Describe the function of an image or imagery.</p> <p>Describe the function of conflict in a text.</p>  |

| Unit                               | Lesson | Lesson Objectives |
|------------------------------------|--------|-------------------|
| <b>Cumulative Exam II (cont'd)</b> |        |                   |

- Describe the function of contrasts in a text.
- Describe the function of specific words and phrases in a text.
- Describe the function of structure in a text.
- Describe the role of contrasting characters in a text.
- Determine the difference between literal and figurative meanings of words and phrases.
- Determine what details reveal about a character, a character's perspective, or a character's motive.
- Determine what details, diction, or syntax reveals about a narrator's or speaker's perspective.
- Determine what details, diction, or syntax reveals about a narrator's or speaker's perspective.
- Explain how a character's inconsistent or contradictory choices, actions, or speech contributes to meaning in a text.
- Explain how details in a text reveal complexities in relationships between or among characters in a text.
- Explain how the order of events in a plot contributes to the meaning of a narrative.
- Explain the relationship between character and setting.

#### **AP® English Literature and Composition Review**

##### **Introduction to Unit 10**

##### **Reviewing Character**

##### **Reviewing Setting**

##### **Reviewing Structure**

##### **Reviewing Narration**

##### **Figurative Language Review**

##### **AP® English Literature and Composition Practice Exam I**

##### **AP® Practice Exam I: Multiple-Choice Section**

- Describe how details about setting contribute to the mood or atmosphere of a text.
- Describe the function of a key or related set of events in a plot.
- Describe the function of a metaphor.
- Describe the function of a symbol.
- Describe the function of an allusion.
- Describe the function of an image or imagery.
- Describe the function of conflict in a text.
- Describe the function of contrasts in a text.
- Describe the function of personification.
- Describe the function of point of view in a text.
- Describe the function of specific words and phrases in a text.
- Describe the function of structure in a text.
- Describe the narrator or speaker of a text.

| Unit | Lesson | Lesson Objectives   |
|------|--------|---|
|      |        | <p><b>AP® Practice Exam I: Multiple-Choice Section (<i>cont'd</i>)</b></p> <ul style="list-style-type: none"> <li>Describe the role of contrasting characters.</li> <li>Describe the role of dynamic and static characters in a text.</li> <li>Determine the difference between literal and figurative meanings of words and phrases.</li> <li>Determine what details reveal about a character, a character's perspective, or a character's motive.</li> <li>Determine what details, diction, or syntax reveals about a narrator's or speaker's perspective.</li> <li>Determine what specific textual details reveal or convey about the setting of a text.</li> <li>Explain how details in a text reveal complexities in relationships between or among characters in a text.</li> <li>Explain how the order of events in a plot contributes to the meaning of a narrative.</li> <li>Explain the relationship between character and setting.</li> </ul> <p><b>AP® English Literature and Composition Practice Exam I: Poetry Analysis Essay</b></p> <p><b>AP® English Literature and Composition Practice Exam I: Prose Fiction Analysis Essay</b></p> <p><b>AP® English Literature and Composition Practice Exam I: Literary Argument Essay</b></p> <p><b>AP® English Literature and Composition Practice Exam II</b></p> <p><b>AP® Practice Exam II: Multiple-Choice Section</b></p> <ul style="list-style-type: none"> <li>Describe how a narrator's reliability impacts a narrative.</li> <li>Describe how details about setting contribute to the mood or atmosphere of a text.</li> <li>Describe the function of a key or related set of events in a plot.</li> <li>Describe the function of a metaphor.</li> <li>Describe the function of a simile.</li> <li>Describe the function of a symbol.</li> <li>Describe the function of an allusion.</li> <li>Describe the function of an image or imagery.</li> <li>Describe the function of conflict in a text.</li> <li>Describe the function of contrasts in a text.</li> <li>Describe the function of personification.</li> <li>Describe the function of point of view in a text.</li> <li>Describe the function of specific words and phrases in a text.</li> <li>Describe the function of structure in a text.</li> <li>Describe the narrator or speaker of a text.</li> <li>Describe the role of contrasting characters in a text.</li> <li>Describe the role of dynamic and static characters in a text.</li> <li>Describe what a character's inconsistent or contradictory choices, actions, and speech reveal about a character's complexity.</li> <li>Determine the difference between literal and figurative meanings of words and phrases.</li> <li>Determine what details reveal about a character, a character's perspective, or a character's motive.</li> </ul> |

| Unit | Lesson | Lesson Objectives |
|------|--------|-------------------|
|------|--------|-------------------|

**AP® Practice Exam II: Multiple-Choice Section (*cont'd*)**

Determine what details, diction, or syntax reveal about a narrator's or speaker's perspective.

Determine what specific textual details reveal or convey about the setting of a text.

Explain how details in a text reveal complexities in relationships between or among characters in a text.

Explain how details in a text reveal complexities in relationships between or among characters.

Explain how plot orders the events of a narrative.

Explain how the order of events in a plot contributes to the meaning of a narrative.

Explain the relationship between character and setting.

**AP® English Literature and Composition Practice Exam II: Poetry Analysis Essay****AP® English Literature and Composition Practice Exam II: Prose Fiction Analysis Essay****AP® English Literature and Composition Practice Exam II: Literary Argument Essay**