

01



Weekly Study Report



USEPREP Report Sample

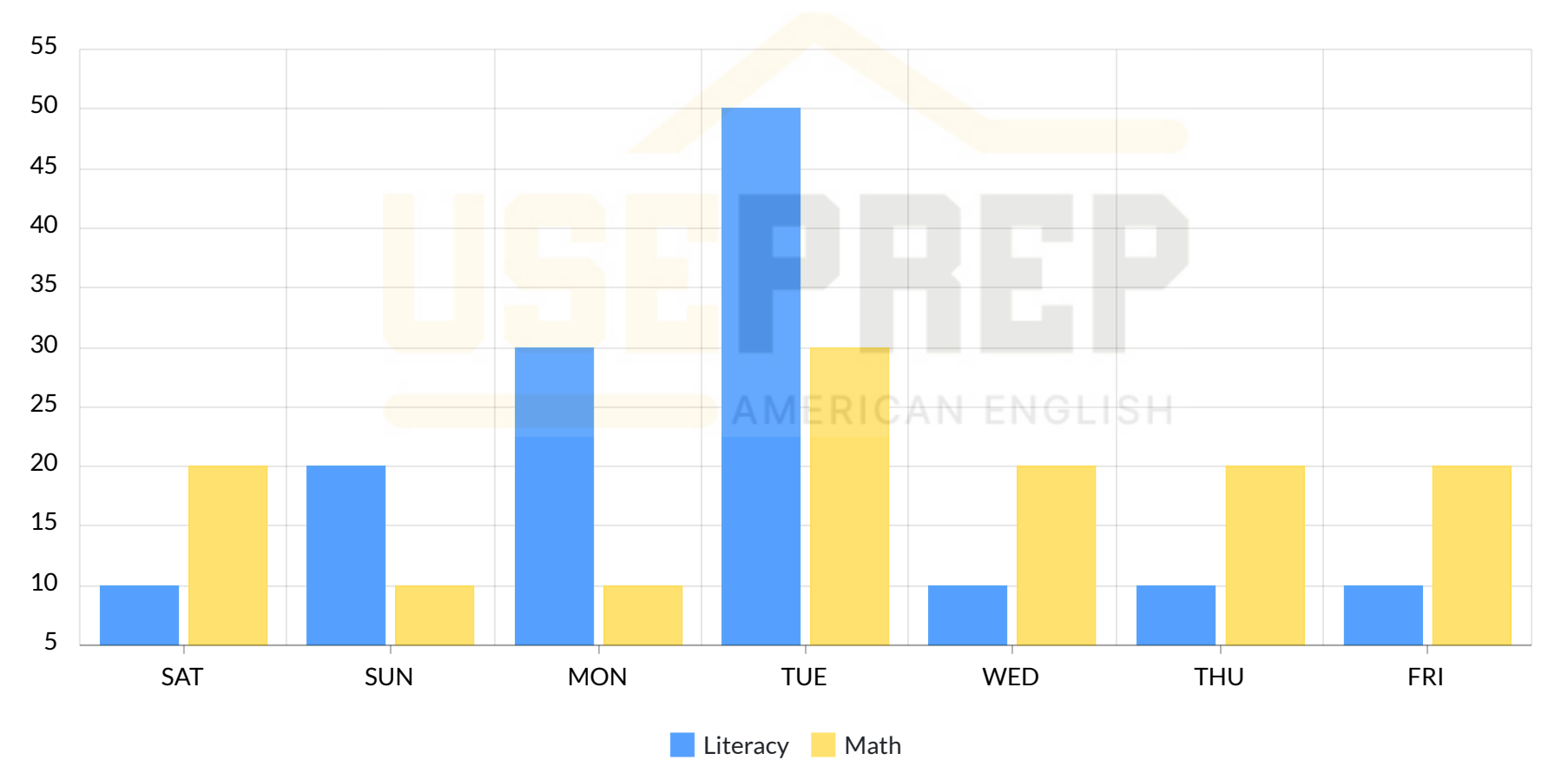


Student's Information

Report No.	R202410-00000	Date	2024.10.05 ~ 2024.10.11
Class	Claire	Name	Hong Gildong

Student's Usage

Total Weekly Usage		Weekly Achievement	
270	Pass	3	Pass



Literacy						Math	
Weekly Usage	Activities Completed	Books Read	Vocabulary Learned	High-Frequency Words Learned	Letters Learned	Weekly Usage	Lesson Completed
140	10	2	3	4	1	130	3

Weekly Lesson Details

Curriculum Areas	Lesson	Lesson Details
Literacy	Lesson 1 : Uppercase A,M	
Literacy	Lesson 2 : Uppercase D,S,T,P	
Literacy	Lesson 3 : Uppercase B, O, N, H	
Literacy	Lesson 4 : Uppercase C, F, V, I	
Literacy	Lesson 5 : Uppercase U, R, G	
Literacy	Book 1 : Where Am I?	Lexile : N/A Word Count : 18 Genre : Short Fiction Text Type : Narrative Summary : Students read a short story about finding Booster.
Literacy	Book 2 : Sam and Dad	Lexile : N/A Word Count : 29 Genre : Short Fiction Text Type : Narrative Summary : Sam and Dad are learning how to ride skateboards.
Literacy	Book 3 : Do Not Tap	Lexile : N/A Word Count : 44 Genre : Short Fiction Text Type : Narrative Summary : A teacher tells students not to tap in class.
Literacy	Book 4 : Stop, Bob, Stop!	Lexile : N/A Word Count : 42 Genre : Short Fiction Text Type : Narrative Summary : Mat is mad at his dog and cat, Bob and Max.
Oral Vocabulary	Lesson 1	Animals 1 - Nouns
Oral Vocabulary	Lesson 2	Food 1 - Nouns
Oral Vocabulary	Lesson 3	People 1 - Nouns
Oral Vocabulary	Lesson 4	House 1 - Nouns
Oral Vocabulary	Lesson 5	Clothing 1 - Nouns
Grammar	Lesson 1	Singular and Plural
Grammar	Lesson 2	Plurals with -s and -es 1
Grammar	Lesson 3	Plurals with -s and -es 2

02



Monthly Usage Report



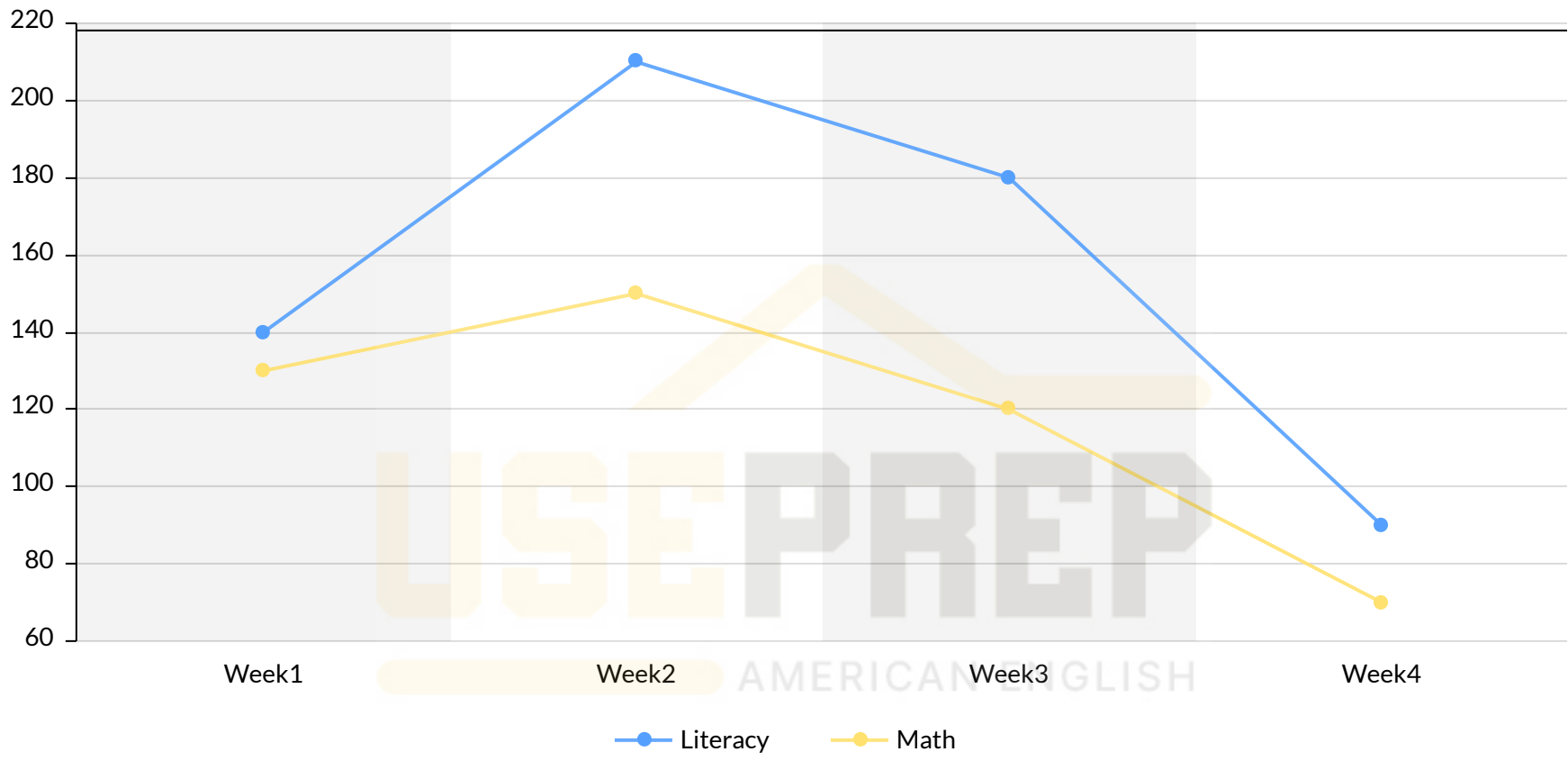
USEPREP Report Sample



Student's Information

Report No.	R202410-00000	Date	October
Class	Claire	Name	Hong Gildong

Student's Usage



Period	Literacy Usage	Math Usage	Total Usage
2024.10.05 ~ 2024.10.11	140	130	270
2024.10.12 ~ 2024.10.18	210	150	360
2024.10.19 ~ 2024.10.25	180	120	300
2024.10.26 ~ 2024.11.01	90	70	160
Total	620	470	1,090

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Monthly Progress Report



USEPREP Report Sample



Student's Information

Report No.	R202410-00000	Date	October
Class	Claire	Name	Hong Gildong

This Month's Snapshot

Literacy		Math	
Total Usage	Activity Completed	Total Usage	Lesson Completed
620	92	470	19

Literacy	<p>Pre-Kinder Lesson Group 2</p> <p>In this Lesson Group, Song Wonhack learns lowercase alphabet letters A to Z. Students can identify and name lowercase letters. They can also demonstrate recognition sounds of the different letters.</p>
Oral Vocabulary	<p>Basic Lesson Group 3</p> <p>In this Lesson Group, Song Wonhack learns and practices beginning vocabulary words (for adjectives/verbs) by groups which are animals, food, people, house, clothing, body parts, transportation, classroom, playground and wild animals. Students can recognize and identify vocabulary words.</p>
Grammar	<p>Level2 Lesson Group 1</p> <p>In this Lesson Group, Song Wonhack learns and practices parts of speech as well as grammar concepts such as subject, nouns, proper nouns, personal pronouns, adjectives and verbs.</p>
What we did during Group Classes	<p>This month, we completed a number of Literacy activities together. We learned a high-frequency word 'and' and read one book from Read-Along library, 'No, No, Baby Sue' together and answered a few questions about the story. We also went over the basic vocabulary words about 'classroom' and practiced basic conversational phrases 'Please. Thank you. You're welcome.' together.</p>
I can...	<p>After a month of study, Song Wonhack is able to recognize uppercase and lowercase of Aa to li, recognize and identify high-frequency words and, are, be and can. The student can also use basic vocabulary related to animals, body parts, books and classroom. Finally, the students can read books from Read-Along Library independently or with support and capture important details about the story.</p>
Teacher's Comment	<p>길동 학생은 이번달에 매우 성실하게 학습에 임했습니다. 가정에서 완료한 온라인 학습시간도 권장 시간표보다 높았으며, 그룹 수업에도 매우 적극적으로 참여했습니다.</p>

Expected Progress

앞으로 **6개월** 동안 학습할 경우, 미국 학년 기준 **Kinder** 정도의 Literacy 영역까지 학습할 수 있으며,
12개월 동안 학습할 경우, 미국 학년 기준 **Grade1** 정도의 Literacy 영역의 학습이 진행됩니다.
 (실제 학습 빈도 및 시간에 따라 학습 예상치가 달라질 수 있음을 안내 드립니다.)

Lexile Measure	1100								
	1000								
	900								
	800								
	700								
	600								
	500								
	400								
	300								
	200								
	100								
	0								
매일 30분 주 3회 학습 기준	Grade	Pre-K	K	G1	G2	G3	G4	G5	G6
	학습시간 (개월)	2	5	7	2	4	3	3	3
	Literacy 점수	58-175	176-550	551-925	926-1400	1401-1915	1916-2150	2151-2317	-
	Oral Vocabulary 점수	68-375	376-775		776-1250		1251-1375		
	Lexile Measure	-	0-530L		420-650L	520-820L	740-940L	830-1010L	925-1070L
	학습목표	알파벳 대/소 문자를 인지하고 구별할 수 있으며, 각각의 알파벳 문자와 음가를 조합할 수 있음	3단어에서 10단어로 구성된 문장들로 이루어진 글을 읽을 수 있음	여러 음절의 단어로 구성된 문장의 글을 읽을 수 있음	문단으로 구성된 문학/비문학 작품을 읽고 이해할 수 있음	다양한 주제의 문학/비문학 작품을 비판적 사고를 통해 분석할 수 있음	비유와 은유의 표현들로 이루어진 글의 내용을 파악해 재구성할 수 있음	글의 내용을 쓰거나 말하기에 인용할 수 있으며 주제에 대한 발표나 의견 제시가 가능	글의 세부사항을 파악해 비교 및 대조를 통해 글을 분석하고 토론할 수 있음
	학습영역	<ul style="list-style-type: none"> Print Concepts Phonological Awareness Phonics Comprehension 	<ul style="list-style-type: none"> Phonological Awareness Phonics Vocabulary Fluency Comprehension 	<ul style="list-style-type: none"> Phonological Awareness Phonics Vocabulary Fluency Comprehension Writing 	<ul style="list-style-type: none"> Phonics Vocabulary Fluency Comprehension Writing 	<ul style="list-style-type: none"> Vocabulary Fluency Comprehension Writing 			